1. Match the descriptions to the different types of dinosaurs in the pictures.

A. Some dinosaurs walked on two legs.

B. Some had bony plates.

C. Some had spiny backs.

2. The word “dinosaur” means:

A. incredible creature

B. enormous monster

C. terrible lizard

D. prehistoric animal

3. Match the two halves of the sentence.

A. Dinosaurs...

...splashed and swam in the sea.

B. Pterosaurs...

...lived on the land.

C. Plesiosaurs...

...looped and swooped in the sky.

4. Choose the right words from the box to complete the sentences.

plates horns teeth club claws

A. Tyrannosaurus had huge ................................ to crunch and munch bones.

B. Velociraptors had sharp ................................ to grip their victims.

C. Triceratops had ........................................... to scare off attackers.

D. Ankylosaurus had thick ................................ and a ................................ on its tail.

5. Answer TRUE or FALSE.

A. We know almost everything about dinosaurs.  TRUE/FALSE

B. Experts find out about dinosaurs by watching movies.  TRUE/FALSE

C. Fossils are bones that have turned to stone.  TRUE/FALSE
Dinosaurs • Worksheet

Writing activity: Where can you go to find out more about dinosaurs?

Why do you think people are so interested in dinosaurs today?

Would you like it if dinosaurs were still living on earth? Why/why not?

Make a dinosaur fact card: choose a dinosaur and write its name on the dotted line. Draw a picture of your dinosaur, then write one thing you know about it. You could cut out your card and use it in a class display.